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1895-96

Boston University School of Theology.

HISTORICAL SKETCH.

Note by Bishop R. S. FOSTER, S. T. D., LL. D.

COURSES OF INSTRUCTION.

LOCAL ADVANTAGES.

FREE SCHOLARSHIPS.

THE PERSONNEL.

BOSTON - - - 1896 - - - MASS.

RECEPTION ROOM. SCHOOL OF THEOLOGY.

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νουθετοῦντες πάντα ἄνθρωπον καὶ
διδάσκοντες πάντα ἄνθρωπον ἐν πάσῃ σοφίᾳ
ἵνα παραστήσωμεν πάντα ἄνθρωπον
τέλειον ἐν Χριστῷ

Ad Col. i : 28.

HISTORICAL SKETCH.

PREFATORY NOTE BY BISHOP FOSTER.

I have read with great interest the following carefully prepared sketch of the beginnings of Theological Education in the Methodist Episcopal Church. I believe it to be a true and faithful account. Personally I have been intimately associated with the movement from the founding of the school at Concord by Dr. Dempster, and have held close relations with the work at the Garrett Biblical Institute and at Drew Theological Seminary. While claiming for the two latter institutions a like worthy eminence with the Boston School, I think all will agree with me that this older and parent institution does not over-state its claim as Pioneer. — R. S. FOSTER.

This School is the mother of the theological seminaries of the Methodist Episcopal Church. It was founded in the spring of 1839 by a specially called convention of New England ministers and laymen, held in Boston in commemoration of the first Centennial of Ecumenical Methodism. It was decided to locate the institution in Newbury, Vt., and in 1840 the instruction was there begun. Seven years later the school was removed to Concord, N. H., where, under the auspices of the annual conferences of New England, and of the Troy and Black River conferences, it was carried on until the year 1867, when it was brought to Boston, its original birthplace. Since 1871 it has been the theological department of Boston University.

The first president of the school was Bishop Elijah Hedding. Upon his death in 1852, he was succeeded by Bishop Osmon C. Baker, who retained the office until the removal to Boston in 1867. In addition to other gifts Bishop Hedding bequeathed to the institution his library. Under the provisions of the new Constitution, adopted when the institution was opened in Boston, the whole board of bishops was constituted the official "Board

of Supervision." The following year, for the first time, the General Conference fully committed the church to the new policy in ministerial training initiated by the far-sighted leaders in New England.

The founding and successful maintenance of the school, during the first third of a century of its life, constitute an achievement truly heroic. At the present day few can form any correct idea of the courageous faith of the people who projected it, of the oppositions encountered, of the paralyzing effect of certain contemporary movements, such as those associated with the names of Orange Scott and William Miller, or, finally, of the personal sacrifices required of the early professors. For the victory achieved pre-eminent credit is due to Dr. John Dempster, the tireless advocate and financial agent of the enterprise; to Dr. John W. Merrill, ex-President of McKendree College, and Professor of Systematic Theology; to Dr. Stephen M. Vail, Professor of Hebrew, and author of a cogent work on "Ministerial Education"; to Dr. David Patten, the St. John of the whole company, Professor of Practical Theology. The last justified his official title by raising a handsome endowment, and with the co-operation of others securing the translocation of the school to Boston.

Honorable mention should also be made of the speeches and editorials of Dr. Abel Stevens, the historian of the Church, at that time editor of *Zion's Herald*. Dr. Charles Adams, a classmate and friend of Longfellow at Bowdoin, was for a time a member of the Faculty. Dr. Joseph Cummings, later so eminent as college administrator, was a member elect, and but for unexpected circumstances would have served. The Honorable Lee Claflin, father of Governor Claflin, was of great service to the movement. The lists of the Trustees, nominated by the eight conferences from 1847 to 1867, show the names of many of the foremost ministers and laymen of the Church, some of them members of Congress, or governors of Commonwealths.

During the stay of the school at Concord two hundred and ten students were graduated. It there educated in part over

five hundred and seventy ministers of the gospel. At the time of its removal one third of the New England Conference and two thirds of the New Hampshire Conference were from this institution. Twenty-three others were in the Providence Conference. Other former students were found scattered through twenty-five or thirty of the annual Conferences, or were at the head of foreign mission fields, or in prominent educational institutions, or in English or Canadian pulpits. A new public sentiment was the natural result.

In Boston the effects of the new location and new advantages were quickly seen. In a single quadrennium, the attendance was trebled. In the same brief period the number of college graduates among its students rose from two to forty-four, and not many years later even this latter number was considerably more than doubled. During the past quadrennium the average attendance has been one hundred and forty-seven. Students come from all parts of the republic and from many foreign countries.

Allusion should perhaps be made to the publicly acknowledged services rendered by the school to American theological education in general. Some of these have been stated in the work entitled "History of Higher Education in Massachusetts," by George Gary Bush, Ph.D., published by the National Bureau of Education at Washington. Dr. Bush says: "This school was the first to relegate to a second division all entering students whose academic degrees were inferior to a solid A.B., based upon a full classical course, or were lacking altogether, and to limit the degree of Bachelor of Sacred Theology to students successfully completing the full three years' curriculum of the school in the first division. Unlike many similar schools, moreover, it has never given its degree, or even a certificate of graduation, to a candidate who had not completed the regular three years' course in Hebrew. It was the first in the country to offer instruction in Samaritan and Talmudic Hebrew. It is believed to have been the first to make the historic, systematic, and philosophic Study of Religions and of the religious phenomena of all

ages and peoples an integral and permanent part of its curriculum. It makes a like claim with respect to the systematic and comprehensive study of Christian Missions. It was the first to organize a Graduate Chapter, with monthly and other meetings, a printed organ for the publication of transactions, and a projected method of promotion to the doctorate in sacred theology on the basis of tested productive scholarship in this department of learning. It has never bestowed an honorary degree. Among its instructors have been as lecturers eminent representatives of many communions. In the emancipation of American theological instruction from the narrowness of that traditional form in which it was, and to a great extent still is, limited to professors representing a single denomination only, this school was one of the first and most effective pioneers."

Such, in brief, is the story of the rise and early fortunes of our earliest institution for the training of Christian ministers. Its founders fought the battle for all that were to follow. Its relation to the institutions at Evanston and Madison is almost directly parental. To found the former, Dr. Dempster resigned his position of honor and influence at Concord, and went forth to recommence the struggle of his life in the great West. Happily Providence had better things in store for him. A saintly widow consecrated her ample fortune to the work, and he was privileged to organize, upon a financial basis such as he had never dreamed of before, the Garrett Biblical Institute. The founder of the Drew Theological Seminary was a parishioner of the same heroic pioneer during the years immediately preceding his exchange of the pulpit for the championship of the New England theological school. The prominence of the name of Daniel Drew upon Dr. Dempster's earliest subscription book shows when and how that intelligent interest in ministerial education was cultivated which culminated, in 1866, in the munificent foundation at Madison. It is also a pleasing coincidence, that the first two anniversary orators at Concord afterwards became, in precisely the same order, the first two presidents of Drew Theological Seminary.

BOSTON UNIVERSITY SCHOOL OF THEOLOGY.

Quadrennial Report to the General Conference of the Methodist Episcopal Church, to meet at Cleveland, Ohio, May, 1896.

Dear Fathers and Brethren. — The work of training a spiritual, scholarly and loyal ministry for the Methodist Episcopal Church has been prosecuted at Boston through another quadrennium with manifest tokens of Divine favor. The high average of attendance reported four years ago has been maintained and slightly increased, the mean from 1893 to 1896 having been one hundred and forty-four. The superior previous educational equipment of these students is indicated by the fact that the average number of college graduates in attendance each year has been ninety-one. The patronage of the School represents nearly every section of the whole Church. The total number of students matriculated in this oldest professional school of American Methodism has been upwards of eighteen hundred.

The Faculty of the School are in hearty accord with the hallowed traditions, the Scriptural doctrines, and the Providential polity of the Methodist Episcopal Church. They also have a sense of the responsibilities which the exposition and defense of Biblical teaching impose upon the theological scholarship of the present day.

President Warren continues his unique and valuable course in the Comparative Study of Religions.

Professor H. C. Sheldon, the fruit of whose twenty years' teaching has recently been given to the world in his published volumes on Church History and History of Christian Doctrine, has been transferred, after mature preparation, to the chair of Systematic Theology. His success in his new department is no surprise either to his friends or to his hundreds of former pupils.

A well-equipped successor to Doctor Sheldon was found in the person of Rev. Charles W. Rishell, Ph.D., of the Cincinnati Conference. His ripe scholarship, his exceptional combination of German University training with much practical experience in the Methodist pastorate, and his rare teaching gifts, clearly designated him as a man Providentially prepared for the place.

The important department of Practical Theology, conducted for a quarter of a century by Professor Townsend, has been committed to the mature and thoroughly competent oversight of Professor George K. Morris.

Professor H. G. Mitchell, in the department of the Old Testament, and Professor Marcus D. Buell in that of the New Testament, have vindicated by more than a decade of scholarly and enthusiastic service, their singular qualifications as expositors of the Word.

Mention should be made of the unusually valuable service rendered to the School by Professor Borden P. Bowne in his courses in Philosophy. It is gratifying to be able to add that this distinguished teacher, despite flattering and persuasive overtures from Yale and Chicago Universities, retains the chair of instruction to which his own church originally called him.

Regular instruction concerning the history, theory and actual success of the foreign missionary work of the Christian Church, has been maintained as in former years. We are glad to note that the establishment of this department of teaching at Boston has been followed in other institutions of our Church by provisions for similar instruction.

The regular teaching of the theological faculty has been supplemented by elective courses in other departments of the University. A considerable proportion of the theological graduates have entered upon graduate and non-resident work leading to higher degrees. Many occasional lectures from eminent scholars and divines, whom public engagements brought to Boston, have broadened and enriched the minds of the students.

This school of the prophets is as fortunate in its location as in its faculty. Planted in the immediate center of a great city, the School has environing influences of high educational value. The theological student finds the problems and opportunities of the Christian ministry constantly illustrated in most suggestive and instructive ways. Every Sunday affords him opportunity not only for hearing the best preaching, but also for witnessing and participating in the most aggressive and varied forms of evangelistic work. Every week day keeps him in vitalizing contact with

the life of a great city population, as reflected in commerce, manufactures and industries; in civic administration, legislation, and jurisprudence; in social, civil and religious reforms; in public art, education and worship. There can be no more potent auxiliaries than these for enlarging, ennobling and perfecting the ideals of those who are to be the "prophets, evangelists, pastors and teachers" of the coming century.

We are glad to be able to report that our theological students give many and sure tokens that they are possessed of the power as well as the form of godliness. Each year more than seventy-five of them have been engaged as pastors in Boston and vicinity, and as a result of their labors hundreds of souls have been converted to God. During the last quadrennium eight graduates have offered themselves, and have been sent by the Church as missionaries to foreign fields.

The re-enforcements which the School has furnished since the last General Conference to the faculties of our higher institutions of learning are noteworthy. No less than nine of her alumni have been called to responsible and influential positions of this kind. They are Professors Stevenson and Duvall of Ohio Wesleyan University; Professors Steele, Van Pelt and Hayes of Iliff School of Theology; Professor Bowen of Gammon School of Theology; Professor Hallen of Baldwin University; President Plantz of Lawrence University, and President Mueller of Kansas Wesleyan University. During the same period five graduates have pursued advanced studies in England and Germany by the aid of the Jacob Sleeper Travelling Fellowship.

An institution which for half a century has dispensed the blessings of consecrated learning as far and as wide as the preaching of American Methodism has gone, deserves and should continue to receive financial aid from the whole Church. We, therefore, bespeak once again on behalf of the School of Theology of Boston University your sympathy, your prayers, and your contributions.

Respectfully submitted,

WILLIAM CLAFLIN,
President of the Trustees.

WM. NAST BRODBECK,
Secretary of the Trustees.

BOSTON, MAY, 1896.

DEAR BROTHER:

We send you, at the close of another academic year, our sincere and hearty salutations. We believe you will be glad to read the accompanying Catalogue for the current year and the Quadrennial Report to the General Conference. You will not fail to note in these documents gratifying tokens of prosperity and progress.

We have forgotten none of the elect company of God's servants who in former years were with us as students. We earnestly covet for you personally, as for them all, the highest spiritual gifts together with the grace of divine love which makes these gifts efficient.

We are confident that you will continue to improve your opportunities public and private for speaking good words on behalf of your theological ALMA MATER. We hope you will also do what you may to give any promising candidates for our ministry whom you may meet, accurate and adequate impressions touching the advantages of residence and study in Boston. Will you not likewise acquaint such of your friends or parishoners as are disposed to invest their property where it will bring largest returns for the kingdom of God, with the vast importance to our Church of an educated ministry and also make known to them how much this, our oldest theological school, with its scholarly traditions and providential location, can do towards furnishing such a ministry, if it receives from the Church proper financial support.

On behalf of the Faculty,

WILLIAM F. WARREN.

MARCUS D. BUELL.

INSTRUCTION.

With respect to methods of instruction, it is the aim of the Faculty to secure the greatest possible freshness and variety consistent with scientific system and thoroughness. Accordingly, while a faithful use of the best books of reference in every branch is insisted on, the instruction is almost entirely oral. It is intended that the student shall do something more than merely memorize text-books. Whenever a branch of science, or a portion of a branch, can be best taught by a fresh, original handling in the way of written lectures, or by free exposition, or by black-board exercise, or by a Socratic method, or by a combination of any or all of these, the professors will not shrink from the additional labor which such methods necessarily involve. In several branches, privately printed lectures are issued to the classes.

The courses of instruction now offered constitute eight distinct Groups of Studies, to wit:

I. Old Testament and related Subjects.
II. New Testament and related Subjects.
III. History, Sacred, Ecclesiastical, and Other.
IV. Systematic Theology and Ethics.
V. Practical Theology.
VI. The Study of Religions and of Religion in General.
VII. Philosophy.
VIII. Sociological Studies, including Missions.
IX. Other Elective Courses.

After an enumeration of the courses included in these Groups, the order in which the prescribed and elective studies are to be taken will be indicated.

I. The Old Testament and Related Studies.

PROFESSOR MITCHELL.

1. The elements of Hebrew with written exercises and Gen. xxiv. (at sight).

2. Readings (at sight) in Gen. xlii.–xlvii., with special reference to the accents.
3. Readings (at sight) in Judges, Samuel, and Kings, with special reference to the syntax.
4. The Geography of Palestine; a course of illustrated lectures.
5. The Pentateuch; lectures on its structure and authorship; essays and discussions.
6. Genesis (Hebrew); lectures on its interpretation; essays and discussions.
7. Amos (Hebrew); lectures (printed) on its interpretation; essays and discussions.
8. Isaiah i.–xxxix. (Hebrew); lectures on its interpretation; essays and discussions.
9. Isaiah xl.–lxvi. (English); lectures on its interpretation; essays and discussions, especially on the Messianic elements.
10. Psalms (English); lectures on their interpretation; homiletical exercises.
11. Readings (at sight) in various books of the Old Testament, with especial reference to their literary characteristics.
12. The elements of Western Aramaic; the Aramaic portions of Daniel and Ezra.
13. The elements of Assyrian; select readings from historical inscriptions.
14. The Cuneiform inscriptions and the Old Testament.

The photographic, and other material employed in illustrating the geographical and archæological portions of the above courses is uncommonly complete and valuable.

II. New Testament.

DEAN BUELL.

1. The Synoptic Gospels in Greek. Linguistic and literary study of the Greek text.
2. Critical Introduction to the Synoptic Gospels. The Problem of their Origin and Mutual Relations.
3. Exegesis of the Synoptic Gospels.
4. The Teaching of Jesus in the Synoptic Gospels.
5. Seminary for the Study of the Gospel according to St. John.
6. The Epistles to the Thessalonians and Corinthians. Introduction and Exegesis.

7. The Epistles to the Galatians and Romans. Introduction and Exegesis.
8. The Epistles to the Colossians, Ephesians, and Philippians. Introduction and Exegesis.
9. Seminary for the Study of Hebrews and the Catholic Epistles.
10. Seminary for the Study of Pauline Theology.
11. Course of Rapid Reading in New Testament, Greek Text.

The New Testament literature is studied in the order of its historical development, beginning with the Epistles of Paul the Apostle. A printed syllabus covering the more important topics of introduction to each book or group of books is furnished, as a guide to investigation and as a help in the preparation of class papers. On the basis of a printed analysis and scheme of carefully prepared questions touching all the more vital exegetical details, every member of the class is required at each session to present a certain number of written answers for discussion and criticism.

III. History.

PROFESSOR RISHELL, DEAN HUNTINGTON.

1. Theological Encyclopædia and Methodology.
2. The Early Church (to 800 A. D.).
3. Mediæval History; considered with special reference to the interests of European civilization. Fall term, two hours a week.
4. The Church of the Middle Ages.
5. Mediæval and Modern History. Winter term, two hours.
6. The Reformation and the Modern Period.
7. Critical Study of Historical Documents with reference to credibility.
8. Critical Study of contradictory or partially untrustworthy sources with reference to their utility.
9. Practical Utilization of Select Documents for the material of History.
10. New Testament Contemporary History (1897–98).
11. The Life of Christ (1896–97).
12. The Apostolic Age (1895–96).
13. History of Church History with practice in Church History Writing.
14. History of Christian Apologetics.

Of the above historical courses, the third and the fifth are by Dean Huntington, the remainder by Professor Rishell.

IV. Systematic Theology and Ethics.

PROFESSOR SHELDON, DEAN HUNTINGTON, DEAN BOWNE.

1. History of Christian Doctrine. From the Apostolic Age to the Present.
2. Philosophy of Theism. Fall term, four hours.
3. Leading Presuppositions of the Christian System.
4. The Doctrine of God and of His Relation to the World at Large.
5. The Subjects of God's Moral Government.
6. The Person and Work of Christ.
7. The Kingdom of Redemption, or the Practical Realization of the Redemptive Purpose.
8. History of Ethical Thought in the light of Christian Ethics. Spring term, four hours.
9. Philosophy of Ethics. Critical and constructive review of Ethical Theories. Winter term, four hours.

Of the foregoing courses, the second and the ninth are by Professor Bowne, the eighth by Dean Huntington, the remainder by Professor Sheldon.

V. Practical Theology.

PROFESSOR MORRIS.

1. *Sacred Oratory.* — The fundamental principles of public address, including the Personal Elements, the Physiological Basis, as sources of Attractiveness and Impressiveness.
2. *Sacred Oratory.* — The Principles of Voice Building and Tone Production, with Study of Psychical and Physiological Elements of Elocution. The personal symmetrization of each student is sought by the elimination of personal defects and the development of latent excellences.
3. *Sacred Oratory.* — The Laws of Vocal Expression, as related to the art of self-manifestation under the inspiration of great truths.
4. *Sacred Oratory.* — The Laws of Literary Expression and Literary Criticism as applied to Sacred Rhetoric.
5. *Homiletics.* — The principles of Sermonic Construction are studied with especial reference to the sermon considered as a product and as an instrument. The practical aim of preaching

is constantly kept in mind, and extensive practice is afforded in the actual construction and criticism of sermons and sermon plans.

6. *Homiletics.* — Praxis in Hymn and Bible Reading, in Extemporaneous Preaching and in Preaching from a Manuscript, with personal criticism.

7. *Pastoral Theology.* — The Laws of Pastoral Influence, and the Scope and Methods of Pastoral Work. Ecclesiastical Administration. Church Law.

VI. The Study of Religions and of Religion.

PRESIDENT WARREN.

The following courses are integral parts of one comprehensive scheme of instruction extending through the year. The first occupies some eight weeks of the autumn, the second and third extend through the winter, the fourth to the end of the year. The work follows an unpublished printed outline which is supplemented by lectures, discussions, assigned readings, reports, and class essays. Twice a week.

1. General Introduction to the Scientific Study of the Religious Phenomena of the World.

This course treats of the Subject Matter of the Study in General; the question of the Admissibility of the Scientific Method in this field; the three distinct Procedures and the thence resulting Groups of Sciences; the Sources, Proximate and Remote; the Personal Equipment required; the chief Auxiliary Sciences; the Attractiveness, Utility, and Perils of the Study.

2. The Religious Phenomena of the World Historically Considered. History of Religions and of Religion.

In this course the aim is to make the student acquainted with the best methods and means for the thorough study of the history of the important particular religions, the history of features or movements common to a class of religions, and, finally, the history of matters common to all religions, or the History of Religion universally considered.

3. The Religious Phenomena of the World Systematically Considered. Descriptive Exposition of Religions and of Religion.

Here the aim is to acquaint the student with the best means and methods for ascertaining and descriptively setting forth in logical connection the facts presented by any particular religion, or by the features or movements that may be common to any class of religions, or by the total present state of religion universally considered.

4. The Philosophy of Religion. The Religious Phenomena of the World Philosophically Considered.

An Introduction treats of the Aim and Possibility of a Philosophy of Religion; the Relation of the Philosophy of Religion to other branches of Philosophy; its Relation to the History and to the Systematic Exposition of Religions; the History, Literature, and present State of the Philosophy of Religion; the different fundamental Standpoints and Postulates of different Philosophies of Religion; and the Plan and Method demanded by the present state of religious knowledge and present currents of thought and life. After this follows in three "Divisions" an outline of the total field.

Parallel with these four courses, and extending through the entire year, runs a continuous study at once historic, systematic, and philosophic, of the more important religions of the past and present, such as the Chaldæo-Assyrian, the Egyptian, the Chinese, and the chief of the Indo-European. This is conducted by means of assigned questions upon recommended readings, and by essays prepared by each student on assigned themes and read before the class. The four courses are thus vitally and logically unified and they can be taken only in their due sequence and as one whole.

VII. Philosophy.

PROFESSOR BOWNE AND ASSISTANT PROFESSOR WARREN.

1. Psychology. Fall term, four hours.
2. Philosophical Terminology. The more important philosophical terms discussed in systematic connection. Fall term, one hour.
3. Logic, with Praxis. Presupposes Course 1. Winter term, five hours.
4. Theory of Thought. Thought studied not as fact, but as an instrument of knowledge. Presupposes Courses 1 and 3, or their equivalent. Fall term, four hours.
5. Theory of Knowledge. Course 4 continued and completed. Winter term, four hours.
6. General Metaphysics; or Theory of Being. Spring term, four hours.
7. Psychological Discussions. Spring term, one hour.
8. History of Philosophy. The chief philosophical problems in their rise and development. Spring term, five hours.

Courses first, second, third, and eighth, are given by Assistant Professor Warren, the remainder by Professor Bowne.

Courses fourth, fifth, and sixth, should be taken in their numerical order.

VIII. Sociological Studies; Missions.

ASSISTANT PROFESSOR BALDWIN, DR. MUDGE.

1. Theoretical Economics. An introductory course in the first principles of Political Economy. Lectures, recitations, and discussions by the class. Fall term, two hours.
2. Historical Development of Economic Theory. An advanced course in the history of economic thought, including a critical study of the writings of selected English economists from Adam Smith to Marshall. Lectures and reports by members of the class upon assigned topics. Winter term, two hours.
3. Practical Economics. A course in applied Political Economy, for the study of economic problems of the day. Lectures and discussions. Spring term, two hours.
4. Elements of Social Science. An introductory course in the principles of Sociology, including a historical view of various theories of the State and social ideals from Plato to the present time. Lectures and reports upon assigned topics. Fall term, two hours.
5. Modern Socialism. A historical and critical course, showing the development of socialistic doctrines and the rise and progress of the movement in Germany, England, and America. Lectures and assigned work. Winter term, two hours.
6. Foreign Missions. History, Theory, and Practice of Christian Missions, Primitive, Mediæval, and Modern. Fifteen lectures based upon years of actual experience in foreign missionary service.

The sixth of these courses is by Dr. James Mudge, the remainder by Assistant Professor Baldwin.

The facilities afforded for acquiring a thorough training in and for City Mission work are mentioned on a later page.

IX. Other Elective Courses.

Any of the more than one hundred and eighty courses presented in the College of Liberal Arts may, with the approval of the Faculty, be elected by the student in the School of Theology. The following are specimens.

1. Courses in German, for advanced students as well as for beginners. — Prof. PERRIN.

2. Courses in French, advanced and elementary. — Prof. GEDDES.
3. Courses in Italian and in Spanish, advanced and elementary. — Prof. GEDDES.
4. Courses in English. — Prof. BUTLER.
5. Courses in Ancient History, Literature, and Art. — Profs. BUCK, LINDSAY, TAYLOR.
6. Courses in Sanskrit, and in the Science of Language. — Prof. LINDSAY.

At the present day a good knowledge of German is indispensable to every person aspiring to broad theological scholarship. It should be acquired by the student before he enters upon his theological course, in order that during that course he may have the advantage of free access to German investigations and their results.

The courses in French, Italian, and Spanish are named as particularly valuable for those students who contemplate missionary service among populations using these languages, whether in this country or in foreign parts.

The remaining courses mentioned are ordinarily elected only by candidates for the second degree in arts, or for the degree of Doctor of Philosophy. (*See* GRADUATION.) Nevertheless the Sanskrit courses would be of great value to any one proposing to enter upon missionary service in any part of Southern Asia.

THE ORDER OF STUDIES.

The order of prescribed studies for the current year is substantially as here given ; any deviations from it in 1896–97 will be slight. The numerals designate the number of the Group and Course in the preceding enumeration.

FIRST YEAR.

THEOLOGY IN GENERAL AND THE STUDY OF THEOLOGY. — Group III., Course 1.

EXEGETICAL THEOLOGY. — Old Testament. Group I., Courses 1, 2, 3, 4.

EXEGETICAL THEOLOGY. — New Testament. Group II., Courses 6, 7, 8.

HISTORICAL THEOLOGY. — Group III., Church History, Courses 2, 4, 6.

PRACTICAL THEOLOGY. — Group V., Sacred Oratory, Course 1 and Group VIII.

MISSIONS. — Course 6.

SECOND YEAR.

EXEGETICAL THEOLOGY. — Old Testament. Group I., Courses 5, 6, 7.
EXEGETICAL THEOLOGY. — New Testament. Group II., Courses 1, 2, 3.
HISTORICAL THEOLOGY. — Group III., Courses 7, 8, 9.
SYSTEMATIC THEOLOGY. — Group IV., Courses 1, 3–7; Elective, Courses 2, 8, 9.
PRACTICAL THEOLOGY. — Group V., Courses 2, 3, 4, 5.
PHILOSOPHY. — Group VII.; Elective, Courses 1, 2, 3.

THIRD AND FOURTH YEARS.*

EXEGETICAL THEOLOGY. — Old Testament. Group I., Courses 8, 9, 10. Elective, Courses 11, 12, 13, 14.
EXEGETICAL THEOLOGY. — New Testament. Group II., Course 4; Elective, Courses 5, 9, 10, 11.
HISTORICAL THEOLOGY. — Group III., Courses 10, 11, 12; Elective, Courses 13, 14.
PRACTICAL THEOLOGY. — Group V., Courses 6, 7.
STUDY OF RELIGIONS AND RELIGION. Group VI., Courses 1, 2, 3, 4.
PHILOSOPHY. — Elective, Group VII., Courses 4, 5, 6, 7, 8, and Group IV., Course 9.
SOCIOLOGICAL STUDIES — Elective, Group VIII., Courses 1, 2, 3, 4, 5.

MISSIONARY COURSE.

Since 1872 a course of lectures on Missions has been given every year, either before the whole school, or before the Junior Class. Each course has covered as fully as practicable all the more important points in the Theory, History, and Practice of Christian Missions. As treated, the matter is equally important to future pastors and prospective missionaries.

The Missionary Association of the School holds stated meetings to hear reports and original letters from former students and others in the various mission fields, to pray for the increased success of missionary labor, to discuss questions connected with

* The course of studies prescribed for graduation, with a minimum number of electives, may be completed in three years; but as an increasing number of theological graduates desire to devote a fourth year to graduate studies, additional elective courses have been provided. The privilege of taking elective courses is restricted to those who have satisfactorily completed their first year's studies.

the mission work, and in general to cultivate an intelligent personal interest in the great enterprise of evangelizing the world. During the past year it has been repeatedly addressed by returned missionaries and others who have personally inspected foreign missions.

The New England Conservatory of Music, the largest institution of its kind in the world, offers accredited candidates for foreign missionary service instruction in music *free of charge.* This generous provision includes instruction in the art of teaching vocal music to children; a general knowledge of piano and reed-organ tuning and adjusting, such as will make it possible for the candidate to meet the practical demands of isolated fields; a knowledge of the fundamental principles of harmony sufficient to enable him to arrange native music and write the accompanying part; opportunity to study church and chorus music, sight-singing, etc.

As soon as the missionary department of the school can be suitably endowed, it is proposed to enlarge the instruction to a full three years' course substantially as below. To its early establishment, friends of missions are invited to contribute by providing the necessary funds.

FIRST YEAR.

Introductory Lectures on Missionary Work; its Theory, Methods, Requisites, and Results.

Sacred Philology and Exegesis; the External History of the Kingdom of God in Bible Times considered as a Mirror of its Internal States; Philosophy of Theism, Deism, Pantheism, Polytheism, and Atheism; the Christian Church, its Constitution and Government; Rhetorical Exercises.

SECOND YEAR.

Sacred Philology and Exegesis continued; Hermeneutics; Origin, History, and Present Relations of the chief Religions of the World; Didactic Theology; Christian Halieutics, or the Theory of Missionary Labor; Relation of the Science to Pastoral Theology; *Keryktik* (missionary form of Homiletics), with Practical Exercises.

THIRD YEAR.

Lectures introductory to the Hindústání, Chinese, Arabic, or some other Oriental Language; Introduction to the Sacred Books of Buddhism, Brah-

minism, Confucianism, and Islamism; History and State of Modern Missions; Comparative Soteriology and Ethics of all Religions; *Keryktik;* Practical Exercises, etc.

Home-missionary labor during the three years in connection with the Boston City Missionary Societies. A select course of Reading will also be required.

TRAINING IN CITY MISSION WORK.

The Boston City Missionary and Church Extension Society of the Methodist Episcopal Church affords to the students of the School unusual opportunities for gaining practical acquaintance with the problems and the successful methods of Christian work among the poor and the outcast classes of great American cities.

This Society enlists under trained leadership, with the personal oversight and co-operation of at least two members of the Faculty of the School, every student who is not engaged in some other form of active Christian labor. At the North End a College settlement has been founded with several resident workers. In connection with this settlement a large variety of educational evangelistic, industrial and social Christian work is prosecuted in accordance with methods which have been tested and approved in other cities, American and European. At several different points in neglected quarters of the city, regular evangelistic meetings are maintained, with the co-operation of members of the School. Missionary enterprises of much promise are being prosecuted among the Swedish, Norwegian, Italian, Portuguese and Jewish populations, in addition to those among people of American birth. That the Hall of the School is *within fifteen minutes' walk* of every one of these centres of city missionary work is a fact of the very first importance, from an educational point of view. Such a site, in the centre of a city population of a million people, is in exact accordance with all modern ideals of professional education. In these days, schools of medicine are to be found in the immediate vicinity of city hospitals; schools of law, within convenient distance of the courts of law. Why should it be otherwise with schools of theology? What more fitting environment can be conceived for a school of training for the Christian

ministry than that afforded by a great city population? What better place could be chosen for a school of the prophets than the very centre of the Jerusalems and Romes of our modern western world? Such an environment makes it possible to keep the proper balance between theoretical instruction and practical training which is not less desirable in ministerial than in other departments of professional education.

MISCELLANEOUS ADVANTAGES.

Libraries. — Students enjoy access, without fee, to the following libraries: 1st, *The Library of the School*, a collection of over 6,000 volumes, including a valuable *missionary library*. 2d, *The Latimer Library*, consisting of several hundred of the choicest theological and philosophical works in various languages. It was collected by the Rev. James E. Latimer, S.T.D., late Dean of the School. 3d, *The General Theological Library.* — This valuable collection of twenty thousand volumes, beside pamphlets, has been removed to a new and commodious location in close proximity to the School. Connected with it is a fine theological and religious reading-room. All denominations are represented both in the library and in the reading-room periodicals. 4th, *The Public Library of the City of Boston.* — This magnificent collection, the largest in America, contains over 500,000 volumes of which a generous proportion relates to theology. There are annually added to it some 10,000 bound volumes, and from 7,000 to 10,000 pamphlets.

Other Reading-Rooms. — Members of the School enjoy, further, the free use of the following reading-rooms: 1st, *That of the School*, well supplied with the issues of the American religious press. 2d, *The Reading-room of the Public Library.* — Here over four hundred issues of the periodical press, including all the leading theological and literary quarterlies, are regularly kept on file. They embrace not only all the leading periodicals of America, but also a choice selection from the best English, French, German, Italian, Spanish, and Scandinavian ones.

Egyptological Collection. — The Collection of Egyptian Antiquities owned by the Trustees of the Museum of Fine Arts affords invaluable material for the illustration of this important field of biblical study.

Extempore Speaking and Debate. — Exercise in extempore speaking and debate may be had weekly in connection with debating societies, etc. Opportunities for more directly ministerial labor in supplying vacant pulpits and the calls of the city missions are constantly occurring.

Recreations, Health Exercises, etc. — The spacious Boston Common, with its historic trees, walks and monuments, is distant but a single city block from the Hall, and with the adjacent Public Garden, affords an attractive campus for the purposes of open-air exercise; while the stately residence streets of Back Bay, not to mention the business quarter of the city, invite to ever-varying and profitable excursions on foot. For indoor exercise, the advantages of a complete gymnasium in the Hall building, provided with the best modern appliances, are enjoyed by the student, free of all fees and expenses. Lectures on topics of health, exercise, diet, etc., have often been given to the School, by recognized authorities in medical and hygienic science.

Pastoral Conferences, denominational or interdenominational, are held every Monday forenoon in Wesleyan Hall, and at an hour at which all can attend.

The Lowell Institute. — Among the lecture courses presented annually at this institution, many are of great service to theological students. All are free.

Other Public Lectures. — The attractions of a Boston lecture season are well known. In the course of three years the student easily finds opportunity to listen to nearly every distinguished American scholar, statesman, and orator, besides many noted visitors from other countries.

Conversazioni. — The most prominent and successful clergymen of Boston and vicinity have repeatedly favored the students with familiar addresses and conversations on their personal

experience and habits, as public religious teachers. Of late years, these addresses have occurred about once a month.

Missionary Meetings, Christian Conventions, Benevolent Society Anniversaries, etc., are held every year in this city, drawing to gether returned missionaries, distinguished pulpit orators, and live Christian laborers from every quarter of the globe. These are advantages whose value to young ministers cannot well be over-estimated.

Religious Privileges. — Regular devotions are held daily throughout the scholastic year. There are also stated prayer-meetings every week led by the professors and students in rotation.

All the principal churches of Boston are within convenient walking distance of the School, and each student is expected to connect himself with one of them. In the Sunday schools, missions, and social meetings of these churches, abundant opportunities for Christian labor are found; while, on the other hand, the stated preaching and spiritual counsels of an experienced pastor can but prove fruitful of blessing to every candidate for the high responsibilities of the ministry.

THE HALL.

The Hall of the School is situated on Beacon Hill, a few rods west of the State House. Its main entrance is at No. 72 Mount Vernon Street, but all trunks and other luggage must be delivered in the rear, at No. 27 Chestnut Street. *Candidates coming for the first time* are recommended to give *their baggage checks and orders for No. 27 Chestnut Street* to the express agent, who passes through the train before its arrival; then at the station to hire a herdic cab (fare twenty-five cents), and proceed to *No. 72 Mount Vernon Street.* To avoid confusion, both addresses should be carefully noted before starting.

ADMISSION.

All candidates for admission to the School of Theology must produce satisfactory testimonials from their pastors, or others,

touching their personal religious character. Those applying for free rooms, under the provisions stated below, will present, instead of these, the license or special recommendation there required.

Candidates for admission to the First Division of an entering class must have completed satisfactory course in arts, and received the degree of Bachelor of Arts. These are admitted without examination. For admission to the Second Division, candidates who have not been admitted to the degree of Bachelor of Philosophy or Bachelor of Science, or to an equivalent degree, upon a course of study including the Greek language, must pass a written examination in the studies required for admission to the Freshman Class in the College of Liberal Arts, — with the exception of the modern languages, — and must show that, by reason of age or other circumstances, they cannot wisely attempt to qualify themselves for admission to the First Division.

Students who after a four years' course in a reputable college have been admitted to the degree of Ph. B. or Sc. B. or to an equivalent degree, and have entered the School of Theology with sufficient knowledge of Greek to enable them to do creditable work in New Testament studies, may at the end of the first year, by vote of the Faculty, be transferred from the Second to the First Division of their Class, and become, on completing their course, eligible to the degree of Bachelor of Sacred Theology.

All persons desiring to enter the School by examination must present themselves at the Hall, No. 72 *Mount Vernon Street, on Wednesday, Sept.* 16, *at nine o'clock* A. M. Those entitled to apply for rooms will secure some advantages in choice by arranging beforehand for a room-mate, and making application as early as practicable. No room will be reserved after the first day, except by special agreement.

All students whose circumstances will allow them to obtain a complete classical education before applying for admission are earnestly recommended to do so. The highest interest of the student, of the School, and of the churches demand it.

Applicants for admission to advanced standing must sustain a satisfactory examination in all the studies which the class have passed over, or present a certificate of honorable dismissal from some other theological institution in which the same or equivalent branches have been satisfactorily pursued.

Young men or women who may be providentially debarred the privilege of pursuing the regular course in either division are allowed to take a special one of one or more years, according to their circumstances. In like manner, preachers engaged in the active work of the ministry, superintendents or teachers of Sunday schools, — in fine, any person deemed suitable by the Faculty, — are allowed to attend upon the exercises of the School by causing their names to be recorded in the register, and prepaying the appropriate fees as special students.

FREE TUITION, FREE ROOMS, ETC.

By virtue of the arrangement in accordance with which the Trustees of the *Boston Theological Seminary* transferred their funds and trusts to the University, all satisfactory candidates for the ministry of the Methodist Episcopal Church, in the regular course, are given Seminary Scholarships yielding $100 each, and so entitling them to free instruction year by year; also the same or equivalent privileges with respect to rooms as were afforded by the Seminary.

All applicants for these free advantages are required to produce either a local preacher's license, or a recommendation from some Quarterly Conference, after the following form: "We, the members of the Quarterly Conference of —— Station (or Circuit), do hereby certify that —— is, in our judgment, called of God to the work of the ministry, and we cordially recommend him as a suitable person to be received as a student in the School of Theology of Boston University."

The rooms provided for these students, rent free, are of good size, well lighted, warmed by steam, and furnished with everything essential to comfort, with the exception of lamps, bed-linen,

towels, and rugs. Special and graduate students are allowed to fill such vacancies as remain after the regular students have been accommodated.

Good table board can be procured in the immediate vicinity for from three to four dollars a week.

For the present, the University is able to follow the example of the Seminary, and extend these free advantages to the candidates of all Methodist churches without distinction. As fast as the necessary funds are furnished, the same or equivalent facilities will be offered to all.

CHARGES.

The annual charges for regular students in the School of Theology are, for tuition (when not provided for by Seminary Scholarship as explained above), $100, one half in advance; for heating, lighting, and care of public rooms, $10. Students occupying free rooms in the building are charged for the heating and care of the same, $10. Both of these ten-dollar fees must be paid each year, on or before Matriculation Day. Special students (*including those who are attending upon the lectures of more than a single class*) are charged $15 more than the regular ones; that is, when rooming themselves, $25; when desiring free rooms, $35, payable *before registration*. Applicants for graduation must deposit with the Treasurer an examination and graduation fee of $10 on or before the middle of May; but, in case any such applicant fails to pass the final examination, his fee will be allowed to stand over for the following year. All fees are payable at the Treasurer's office, 12 Somerset Street.

PECUNIARY AID AND SELF-SUPPORT.

The officers of the School are authorized to assign Seminary Scholarships to those whose circumstances require it.

Students who need further assistance can usually receive loans to the amount of $100 a year from different education societies.

Information can be obtained by addressing the Rev. Charles H. Payne, S.T.D., Corresponding Secretary of the Board of Education of the Methodist Episcopal Church, 150 Fifth Avenue, New York, or the Secretary of any of its local auxiliaries in the different conferences.

Besides the Seminary Scholarships two others have been established in connection with this School. They are the WARREN SCHOLARSHIP, established in honor of Mrs. Anne M. Warren, of Williamsburg, and the CHEEVER SCHOLARSHIP, established in honor of Mrs. Rachel P. Cheever, of Cambridge.

The annual interest of the MARTHA COLE FUND, a bequest of $1,500, is devoted to the assistance of one or more students from year to year; also the interest of $1,000 bequeathed by GEORGE RUSSELL, M.D., of Boston.

There is also a small Loan Fund, by which a few others can annually be aided.

A large number of students (upwards of eighty during the current year) entirely support themselves by supplying vacant pastoral charges in the vicinity. While the Faculty can in no case definitely promise opportunities of this kind to a candidate in advance of his coming, yet it may be stated that few who have had the needful experience for such labor find difficulty in obtaining places after becoming acquainted in the city and suburbs.

THE JACOB SLEEPER FELLOWSHIP.

In commemoration of the Hon. Jacob Sleeper, the last of the three original corporators of the University, the Trustees have established a Fellowship, yielding five hundred dollars per annum, to be filled on nomination of the Faculty of the School of Theology. The appointment is for a single year, with a possible second year in exceptional cases. The work of the incumbent is prescribed by the Faculty, and must be done to their satisfaction. It is available in Boston, in Europe, Egypt, Palestine, or elsewhere, as the Faculty may determine.

GRADUATION, PRIVILEGES OF GRADUATES, Etc.

All students who complete the regular course, and pass the required examinations, and present satisfactory theses, are honorably graduated, and promoted to membership in the University Convocation, with all the powers and privileges of such membership. Those who have taken their first degree in arts upon a satisfactory arts course are eligible to the degree of Bachelor of Sacred Theology.

Candidates for graduation are required to report in writing to the Professor of Practical Theology, on the first day of the Second Term, the subjects which they propose for their graduation theses. These theses must be completed and delivered to the same professor not later than the next day after the close of the Senior vacation. Both subjects and theses must be approved by the Professor of Practical Theology and also by the professor to whom he may refer the same.

The aggregate of all graduates of the School, from its beginning, in Concord, constitutes the "Alpha Chapter of the Convocation." It is organized for annual, monthly, and other meetings. It annually elects one of the vice-presidents of the Convocation, and participates in all of the business of that body. As a constituent portion of the Convocation, it is at the present time represented in the Board of Trustees by one of its own members.

Under special statutes, the Chapter maintains in Boston, during a large part of the year, monthly meetings for papers and criticisms by its own members, also meetings for lectures by professors and others. For the benefit of its members it prints its transactions, and a selection from the theses presented from month to month. Members residing in any part of the world can submit their papers through the secretary of the monthly meeting, if unable to attend in person.

While the degrees of Master of Arts and Doctor of Philosophy are not conferred in this School, or in any case, on recommendation of its Faculty, members of the School possessing full qualifications may at the end of the second year matriculate in the Graduate School of Arts and Sciences, and combine with their theological studies, literary, historic, scientific, or philo-

sophic work arranged for them by the Administrative Board of the graduate department of the University, which work satisfactorily completed may count toward the second degree in arts, or toward the doctorate in philosophy. But no study can count toward the theological and any other degree. Full information on this head can be had of the Dean of the Graduate School.

OFFICIAL VISITORS.

The following visitors, appointed by their respective Conferences, were present at the final examinations and anniversaries in June, and published soon after an official report: —

Revs. D. Sherman, S.T.D., J. M. Leonard, Ph.D., and G. A. Phinney Ph.D., of the New England Conference; Rev. C. M. Melden, Ph.D., of the New England Southern Conference; Revs. J. H. Vincent and J. E. Robins, of the New Hampshire Conference; Rev. G. H. C. Bain, of the Troy Conference; Revs. E. O. Thayer and E. S. Stackpole, S.T.D., of the Maine Conference; Revs. C. H. Snedeker and P. M. Waters, of the New York Conference; Rev. H. D. Weston, of the New York East Conference; and Revs. J. D. Phelps and T. J. Bissell, of the Genesee Conference.

1895-1896.	CALENDAR.	1896-1897.
Wednesday, Sept. 18	Opening Day	Wednesday, Sept. 16.
Thursday, Sept. 19	Lectures commence	Thursday, Sept. 17.
Wednesday, Oct. 9	Matriculation Day	Wednesday, Oct. 7.
Wednesday, Nov. 27	Thanksgiving Recess begins	Wednesday, Nov. 25.
Saturday, Nov. 30	Thankgiving Recess ends	Saturday, Nov. 28.
Saturday, Dec. 21	Christmas Recess begins	Saturday, Dec. 19.
Saturday, Jan. 4	Christmas Recess ends	Saturday, Jan. 2.
Thursday, Jan. 30	Day of Prayer for Colleges	Thursday, Jan. 28.
Saturday, April 4	Easter Recess begins	Saturday, April 3.
Tuesday, April 14	Easter Recess ends	Tuesday, April 13.
April 27	Graduation Theses required	April 26.
Monday, May 18	Assignment of Rooms	Monday, May 17.
Monday, June 1	Annual Examination	Monday, May 31.
Tuesday, June 2	Annual Examination	Tuesday, June 1.
Wednesday, June 3	Commencement	Wednesday, June 2.

For further information address the Dean,

MARCUS D. BUELL, S.T.D.,

72 MOUNT VERNON STREET.

PERSONNEL

OF

THE SCHOOL OF THEOLOGY.

FACULTY.

WILLIAM F. WARREN, S.T.D., *President and Professor of Comparative Theology and of the History and Philosophy of Religion.*

JOHN W. LINDSAY, S.T.D., *Professor Emeritus of Exegetical Theology.*

LUTHER T. TOWNSEND, S.T.D., *Professor Emeritus of Practical Theology.*

MARCUS D. BUELL, A.M., S.T.D., *Dean and Professor of New Testament Greek and Exegesis.*

HENRY C. SHELDON, A.M., S.T.D., *Professsor of Systematic Theology.*

HINCKLEY G. MITCHELL, PH.D., S.T.D., *Professor of Hebrew and Old Testament Exegesis, Instructor in Assyrian, etc.*

GEORGE K. MORRIS, S.T.D., *Harris Professor of Practical Theology.*[1]

CHARLES W. RISHELL, PH.D., *Professor of Historical Theology.*

BORDEN P. BOWNE, LL.D., *Lecturer on Theism and the Philosophy of Ethics.*

WILLIAM E. HUNTINGTON, PH.D., *Lecturer on Christian Ethics and he History of Ethical Thought.*

JAMES MUDGE, S.T.D., *Lecturer* (1895–96) *on Missions.*

MARSHALL L. PERRIN, PH.D., *Instructor in German.*

JAMES GEDDES, JUN., A.M., *Instructor in Spanish.*

FOY SPENCER BALDWIN, PH.D., *Lecturer on Sociology.*

STUDENTS.

JACOB SLEEPER FELLOW.

Sharp, Arthur Page, A. B. (*McKendree Col.*), S.T.B., (*Boston Univ.*) 1888. *Halle, Germany.*

[1] Established in honor of the late Hon. Elisha Harris, Governor of Rhode Island.

RESIDENT GRADUATES.

Bowen, Charles Edward, A.M. (*Univ. of Mich.*), S.T.B. (*Boston Univ.*).....*Revere.*
Dawson, Joseph (*Boston Univ. School of Theology*).....*Boston.*
Floody, Robert John, Sc.M. (*Albion Col.*), S.T.B., (*Boston Univ.*).....*Boston.*
Greer, Jerome, A.B. (*Neb. Wes. Univ.*).....*University Place, Neb.*
Locke, George William, A.B. (*Boston Univ.*), S.T.B. (*Boston Univ.*).....*Boston.*
Stickney, Sarah Abbie.....*Malden.*
Whiteside, Thomas, A.B. (*Boston Univ.*), S.T.B. (*Boston Univ.*).....*Boston.*
Wilson, George Arthur, Ph.B. (*Boston Univ.*), S.T.B. (*Boston Univ.*).....*Muncie, Ind.*
Wilson, Thomas Augustin, A.B. (*Mt. Allison Univ.*), *S.T.B.* (*Boston Univ.*).....*Nova Scotia.*

SENIOR CLASS.

FIRST DIVISION.

Allen, Charles Brunson, A.B. (*Univ. of Mich.*).....*Spring Arbor, Mich.*
Ayers, Edward Everett, Ph.B. (*Mt. Union Col.*).....*Egypt, O.*
Beal, Albert, A.B. (*Ohio Wes. Univ.*).....*Bucyrus, O.*
Burger, Hiram Crowl, A.B. (*Mt. Union Col.*).....*Salem, O.*
Clapp, William Lincoln, A.B. (*Parson's Col.*).....*Fairfield, Ia.*
Collier, Edwin Stanton, A.B. (*Ohio Wes. Univ.*).....*Delaware, O.*
Cope, James Ernest, A.B. (*Scio Col.*).....*Chattanooga, Tenn.*
Curless, Homer Grant, A.B. (*National Normal Univ.*)..*Blanchester, O.*
Dodds, Frank Edward, A.B. (*Albion Col.*).....*Ionia, Mich.*
Donaldson, Fay, A.B. (*Napa Col.*).....*Boston.*
Elson, Charles Cornelius, A.B. (*Ohio Wes. Univ.*).....*Newark, O.*
Grant, Samuel Edwin, A.B. (*Delaware Col.*).....*Cherry Hill, Md.*
Grose, George Richmond, A.B. (*Ohio Wes. Univ.*).....*Lewisburg, W. Va.*
Harvey, Francis Baker, A.B. (*Dickinson Col.*).....*Childs, Md.*
Hinchliffe, Edwin Vernon, A.B. (*Dickinson Col.*).....*Elkton, Md.*
Houlgate, Joseph Everard, A.B. (*Neb. Wes. Univ.*).....*Fairfield, Neb.*
Johnson, Frend Irwin, A.B. (*Ohio Wes. Univ.*).....*Parkersburg, W. Va.*
Kirkendall, Jay, A.B. (*Iowa Wes. Univ.*).....*Leando, Ia.*
Knudson, Albert Cornelius, A.B. (*Univ. of Minnesota*)..*St. Paul, Minn.*
Mason, Wilbur Nesbitt, A.B. (*Ohio Wes. Univ.*).....*Milford, O.*
McCarty, Battelle, A.B. (*Scio Col.*).....*Conotton, O.*
Meracle, John Sherman, A.B. (*Univ. of the Pacific*)....*Buffalo, Mo.*

Morley, John Pearl, A.B. (*Simpson Col.*), B.D. (*Garrett Bib. Inst*).....*Humeston, Ia.*
Noble, Edwin LeForest, A.B. (*Boston Univ.*).....*Chelsea.*
Reeder, John Lewis, A.B. (*Ohio Wes. Univ.*).....*Delaware, O.*
Reisner, Christian Fichthorne, A.B. (*Midland Col.*).....*Atchison, Kan.*
Rist, Benjamin, A.B. (*Northwestern Univ.*).....*Toulon, Ill.*
Rivoire, Enrico, Lit. B. (*Liceo Carmagnola.*).....*Praniolla, Italy.*
Scott, Howard Hammond, A.B. (*Ohio Wes. Univ.*).....*Smithfield, O.*
Stewart, Samuel Lemen, A.B. (*Ohio Wes. Univ.*).....*Salesville, O.*
Strickland, Francis Lorette, Jr., A.B. (*Univ. of City of N. Y.*).....*Brooklyn, N. Y.*
Womer, George Sylvester, A.B. (*Ohio Wes. Univ.*).....*Reynoldsville, Pa.*
Young, Sherman Pomeroy, A.B. (*McKendree Col.*).....*Jonesboro, Ill.*

SECOND DIVISION.

Bullock, Edward Oscar, Sc.M. (*Lawrence Univ.*).....*Appleton, Wis.*
Cameron, Henry Nesmith.....*Pittsburg, Pa.*
Clark, Robert Linus.....*Bainbridge, N. Y.*
Field, Ambrie.....*E. Braintree.*
Häggman, Jonas Wilhelm.....*Finland.*
Myers, George Hunter, Ph.B. (*Syracuse Univ.*).....*Decatur, Ind.*
Smith, Edwin Knight.....*Buffalo, N. Y.*
Taylor, William Freeman.....*Somerset.*

MIDDLE CLASS.

FIRST DIVISION.

Clark, Lucius Charles, A.B. (*Cornell Col.*).....*Beeman, Ia.*
Duckwall, John Louis, A.B. (*Wittenberg Col.*).....*Springfield, O.*
French, Robert Moses, A.B. (*Wesleyan Univ.*).....*Kingston, N. H.*
Holt, Thomas Simpson, A.B. (*Delaware Col.*).....*Mechanic's Val., Md.*
Lounsbury, Lewis Marshall, A.B. (*Wesleyan Univ.*).....*Bridgeport, Conn.*
McConnell, Francis John, A.B. (*Ohio Wes. Univ.*).....*Dresden, O.*
Powell, John Walker, Jr., A.B. (*Univ. of Minnesota*).....*Minneapolis, Minn.*
Sawyer, Frederick Henry, A.B. (*Wesleyan Univ.*).....*Thomaston, Conn.*
Smith, Charles Frederick, A.B. (*Colby Univ.*).....*E. Dixmont, Me.*
Turner, Horace Greeley, A.B. (*Centre Col. of Kentucky*).....*Nicholasville, Ky.*
Williams, Charles Henry, A.B. (*Ohio Wes. Univ.*).....*Caldwell, O.*

SECOND DIVISION.

Bonner, Arthur.....*Newton Highlands.*
Bradford, William George.....*Augusta, Ky.*
Burdon, Henry Fontaine.....*Roxbury.*
Garland, Charles Clayton.....*Portland, Me.*

Giddings, George William.....*Ashmont.*
Nies, Leopold Adolf.....*Dallas, Tex.*
Ratcliffe, Charles Alfred.....*Mattapoisett.*
Robinson, Charles Wilbur.....*W. Fitchburg.*
Ward, Lester Watson.....*Saranac, N. Y.*

JUNIOR CLASS.

FIRST DIVISION.

Bell, Sheridan Watson, A.B. (*Ohio Wes. Univ.*).....*Xenia, O.*
Bigelow, Nathaniel Davis, A.B. (*Ohio Wes. Univ.*).....*Syracuse, O.*
Camburn, Arthur Thomas, A.B. (*Albion Col.*).....*Adrian, Mich.*
Cass, James Michael, A.B. (*Union Col.*).....*Schenectady, N. Y.*
Chenoweth, John Franklin, A.B. (*Ohio Wes. Univ.*).....*Union City, Ind.*
Cherry, Benjamin Alexander, A.B. (*Winchester Col.*)...*Nashville, Tenn.*
Dean, George Benjamin, A.B. (*Boston Univ.*).....*Boston.*
Dumm, William Thomas, A.B. (*Ohio Wes. Univ.*).....*Columbus, O.*
Dunn, Will Shepherd, A.B. (*Bates Col.*).....*Poland, Me.*
Eckler, Ernest Havelock, A.B. (*Central Wes. Col.*).....*Martinsburg, Mo.*
Fleming, Harvey Daniel, A.B. (*Univ. of Wooster*).....*Stockport, O.*
Fowler, Xenophon McKee, A.B. (*Mt. Union Col.*).....*Tappan, O.*
Gale, Edward Justus, A.B. (*Wesleyan Univ.*).....*Barre, Vt.*
Gilbert, Albert Stratton, A.B. (*Lawrence Univ.*).. .....*Palmyra, Wis.*
McAllister, Edward Stonewall Jackson, A.B. (*Syracuse Univ.*).....*Dorchester.*
Morritt, Walter, A.B. (*Napa Col.*).....*Napa, Cal.*
Shanor, George Brinton, A.B. (*Ohio Wes. Univ.*)..... *Dayton, O.*
Sharp, Dallas Love, A.B. (*Brown Univ.*).....*Providence, R. I.*
Stephan, Joseph, A. B. (*Scio Col.*).....*Marietta, O*

SECOND DIVISION.

Brush, Edwin Theodore .....*Albion, Ia.*
Durao, Joseph.....*Boston.*
Frazer, David, Jr.....*Kensington, N. H.*
Jacques, William .....*Brewerton, N. Y.*
MacWaters, Samuel Joseph.....*Cleveland, O.*
Ross, George Gordon .....*Fort Greville, N. S.*
Russell, Benjamin Thompson .....*Marblehead.*
Thomas, John Elbert.....*Shelbyville, Ky.*
Van Camp, Cornelius Henry .....*Thousand Island Park, N. Y.*

IN FOUR YEARS COURSE.

Blake, Edgar, II. .....*Hartford, Conn.*
Charlton, Charles Magnus, I.....*Gloucester.*
Costin, William Wilberforce, A.B. (*Mt. Allison Univ.*), I., *Sackville, N. B.*

Dixon, Sarah Ann, Ph.B. (*Boston Univ.*), III.....*Boston.*
Grover, Delo Corydon, Ph.B. (*Oberlin Col.*) II..... *Orwell, O.*
Hills, Vinal Everett, LL.B. (*Univ. of Mich.*), II.....*Ballardvale.*
Hughes, Charles Sherman, I. .....*Mineral, W. Va.*
Judge, Thomas John, I. .....*Lowell.*
Longnecker, William Andrew, Sc.B. (*Iowa Wes. Univ.*), II. .....*Mt. Pleasant, Ia.*
Price, Ira Edgar, I.....*Laurel, O.*
Radoslavoff, Tudor Cherneff, II. .....*Bebrova, Bulgaria.*
Reeves, William, III. .....*Boston.*
Stanley, George David, III.....*Methuen.*
Stephan, Joseph, A.B. (*Scio Col.*), II.....*Bowerstown, O.*
Stotlar, Albert I.....*La Conner, Wash.*

SPECIAL STUDENTS.

Bentley, Layton Coval, A. M. (*De Pauw Univ.*).....*Murdock, Ill.*
Brown, Francis Theodore, A. B. (*Yale Univ.*).....*North Adams.*
Bugbee, Lucius Hatfield.....*Cattaraugus, N. Y.*
Chase, Almy .....*Manchester, N. H.*
Douglas, Rena.....*Cambridge.*
Fallows, Sarah Hannah.....*Boston.*
Giles, Francis Fernard, A. B. (*Howard Univ.*) .....*Cambridge.*
Hodgkins, Grace Louise.....*Somerville.*
Holt, Davis Preston.....*Maysville, Ky.*
Jackson, Joseph .....*Woburn.*
Judkins, Charles Otis, A.B. (*Wesleyan Univ.*).....*Bristol, N. H.*
Kinney, George Edward, A.B. (*Dartmouth Col.*) .....*Cambridgeport.*
Kneeland, Bertha Edna .....*Sprague's Mills, Me.*
Langton, Joseph Francis, A.B. (*McGill Univ.*), A.M. (*Harvard Univ.*).....*Waltham.*
Morley, John Pearl, A.B. (*Simpson Col.*), B.D. (*Garrett Bib. Ins.*) .....*Lincoln, Ill.*
Nobili, Amedeo Corrado .....*Boston.*
Noyes, Frank James, Ph.B. (*Boston Univ.*), II.....*Everett.*
Roberts, Guy.....*Grasmere, N. H.*
Rowell, Almon Bartlett.....*Malden.*
Seaman, Will Grant, A.B. (*De Pauw Univ.*) .....*Greencastle, Ind.*
Sprague, Arthur James .....*Frankfort, Me.*
Studley, George Howard .....*San Francisco, Cal.*
Tupper, George William, LL.B. and S.T.B. (*Univ. of Mich. and U. S. Grant Univ.*) .....*Chattanooga, Tenn.*
Watson, Arthur John .....*Singapore, Malaysia.*
Weyant, Hiram Halstead.....*Boston.*
Wriston, John .....*Beachmont.*

SUMMARY.

Jacob Sleeper Fellow	1
Resident Graduates	9
Seniors	41
Middlers	20
Juniors	28
Four Years Students	15
Special Students	26
Total	140
College Graduates	90

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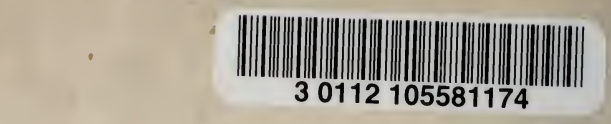
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